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| **SCIENCE**  **Daily**  **Lesson Log** | | Teacher |  | Grade Level |  |
| Teaching Dates |  | Learning Area |  |
| Teaching Time |  | Quarter |  |
| **Session 1** | **Session 2** | **Session 3** | **Session 4** |
| **I. Learning Targets/**  **Specific Objectives** | |  | | | |
| A. Content Standards | | *The learners demonstrate an understanding of* | | | |
| B. Performance Standards | | *The learners shall be able to* | | | |
| C. Learning Competencies/ Objectives (L.C. Code) | | *The learners shall:* | | | |
| ***Specific (Daily) Objective/s*** | |  |  |  |  |
| **II. Learning Content** | |  |  |  |  |
| **III. Learning Resources** | |  | | | |
| A. References  1. Teacher's Guide Pages | |  |  |  |  |
| 2. Learner's Materials Pages | |  |  |  |  |
| 3. Textbook Pp. | |  |  |  |  |
| 4. Additional Materials from LR portal | |  |  |  |  |
| B. Other Learning Resources | |  |  |  |  |
| **IV. PROCEDURE** |  |  | | | |
| A. Reviewing previous lesson or presenting the new lesson | ***Elicit:***  (The activities in this section will evoke or draw out prior concepts or prior experiences from the students) |  |  |  |  |
| B. Establishing a purpose for the lesson | ***Engage:***  **(**The activities in this section will stimulate their thinking and help them access and connect prior knowledge as a jumpstart to the present lesson.) |  |  |  |  |
| C. Presenting examples/ instances of the new lesson |
| D. Discussing new concepts & practicing new skills #1 | ***Explore:***  (In this section, students will be given time to think, plan, investigate, and organize collected information; or the performance of the planned/prepared activities from the students’ manual with data gathering with Guide Questions) |  |  |  |  |
| E. Discussing new concepts & practicing new skills #2 |  |  |  |  |
| F. Developing mastery | ***Explain:***  (In this section, students will be involved in an analysis of their exploration. Their understanding is clarified and modified because of reflective activities)/Analysis of the gathered data and results and be able to answer the Guide Questions leading to the focus concept or topic for the day.) |  |  |  |  |
| G. Finding practical applications of concepts and skills in daily living | ***Elaborate:***  (This section will give students the opportunity to expand and solidify/concretize their understanding of the concept and/or apply it to a real-world situation) |  |  |  |  |
| H. Making generalizations and abstraction |  |  |  |  |
| I. Evaluating Learning | ***Evaluation:***  (This section will provide opportunities for concept check test items and answer key which are aligned to the learning objectives – content and performance standards and address misconceptions- if any) |  |  |  |  |
| J. Additional activities for application and remediation | ***Extend:***  (This section gives situation that explains the topic in a new context, or integrate it to another discipline/societal concern) |  |  |  |  |
| **V. REMARKS** |  |  |  |  |  |
| **VI. REFLECTION** | |  |  |  |  |
| A. No. of learners who earned 80% on the formative assessment | |  |  |  |  |
| B. No. of learners who require additional activities for remediation | |  |  |  |  |
| C. Did the remedial lessons work? No. of learners who have caught up with the lesson | |  |  |  |  |
| D. No. of learners who continue to require remediation | |  |  |  |  |
| E. Which of my teaching strategies worked well? Why did these work? | |  |  |  |  |
| F. What difficulties did I encounter which my principal or supervisor can help me solve? | |  |  |  |  |
| G. What innovation or localized materials did I use/discover which I wish to share with other teachers? | |  |  |  |  |